



**JANSONS SCHOOL OF BUSINESS
(Autonomous)**

Karumathampatti, Coimbatore - 641 659

MBA Degree (4 Semester)

Academic Regulations 2026

Short Title, Commencement, and Extent of Application

These regulations may be called the Academic Regulations, 2026 (hereinafter referred to as ‘Academic Regulations’) pertaining to the MBA degree course of Jansons School of Business (Autonomous) affiliated to Bharathiar University and applicable to the students admitted to the MBA program from the Academic Year 2026-27. The Academic Regulations hereunder are subject to amendments as may be decided by the Academic Council of Jansons School of Business from time to time. Any or all such amendments will be effective from such date and to such batches of students (including those already in the middle of the program) as may be decided by the Academic Council.

As a condition of admission to Jansons School of Business, Coimbatore, every student is required to comply with the Academic Regulations. Students are expected to familiarize themselves with these Academic Regulations, and an assertion of ignorance of their provisions cannot be accepted as a basis for an exception to them. No student or group of students should expect to be individually warned for failing to conform to any of these academic regulations. Students are advised to pay special attention to all deadlines given in the Academic Regulations. Students who have questions, clarifications or concerns about these Academic Regulations should consult with their respective Mentor.

1. PRELIMINARY DEFINITION AND NOMENCLATURE

In these Academic Regulations, unless the context otherwise requires,

1. **‘Board of Studies’** means the Board constituted by Jansons School of Business as ‘Board of Studies’.
2. **‘Competent Authority’** means the authority of the Jansons School of Business (JSB) who is responsible for all/particular academic activities/activity of JSB for the implementation of the relevant rules of these Academic Regulations. The competent authority for all academic activities means the Director of the JSB.
3. **‘Comprehensive Learning Assessment’** means the assessment that aims to measure students’ ability to combine facts and ideas and synthesise, generalise, explain, hypothesise, or arrive at some conclusion or interpretation. This assessment will cover the entire first-year curriculum and will be administered at the end of the second semester.
4. **‘Conduct of Examinations Regulations’** means the regulations pertaining to the conduct of examinations at Jansons School of Business, Coimbatore, approved by the Academic Council of Jansons School of Business.
5. **‘Controller of Examinations’** means the Authority of the Jansons School Business (JSB), which is responsible for all activities concerned with examinations conducted by JSB.
6. **‘Core Courses’** means ‘the core subject’ related to the program concerned, including practical and project work offered under the program that are to be studied by all students.
7. **‘Course’** means a theory or a practical subject or a combination of both, studied in a semester, like Marketing Management, Summer Internship / Project, etc.
8. **‘Domain’** means a field of study, like Marketing, Finance, Human Resources etc.
9. **‘Elective Course(s)’** means the courses offered under the program related to the major or non-major that are to be selected by the students.

10. **‘Faculty’** means a teaching member of the Jansons School of Business.
11. **‘Inter-institutional Transfer of Credit’** means when the credit transfer process operates across two or more universities (including State, Private, Public, and Deemed to be Universities).
12. **‘Intra-institutional Transfer of Credit’** means when the process of credit transfer takes place within the colleges/departments of affiliated universities.
13. **‘JSB’** means Jansons School of Business, Karumathampatti, Coimbatore.
14. **‘Mentor’** means the Faculty Advisor to whom the student is currently assigned.
15. **‘Program’** means the Master of Business Administration (also referred to as MBA) program.
16. **‘Scheme of Examinations’** means the procedures laid down for assessment and passing requirements, along with the distribution of marks and credits for the program decided by the Board of Studies of JSB.
17. **‘Semester’** means the calendar duration of instruction, typically for 90 days.
18. **‘Rural Social Immersion Program’** means experiential learning where MBA students address social issues using business skills in real-world settings.
19. **‘Studentship’** means the state of being a student admitted into the ‘Master of Business Administration’ program.
20. **‘Transfer of Credit’** means that credits earned at one institution for one or more courses under a given program are accepted under another program either by the same institution or another institution. Further, this means that it is accepted that a certain portion of learning has already been completed by a learner. This acceptance of earlier acquired credits (including standalone Continuous Assessment Marks) may be reflected in one of two ways: (i) Direct Performance Transfer, or (ii) Course Exemption [(in full or part) – including transfer of continuous assessment marks]
21. **‘Professional Skill Development (PSD) Courses’** build students' employability and workplace-readiness skills alongside core academic learning. They cover areas like communication, teamwork, and career-oriented competencies. These courses help bridge academics and industry expectations.

2. **PROGRAM OFFERED, MODE OF STUDY AND ADMISSION REQUIREMENTS**

2.1 **PROGRAM OFFERED**

1. MBA (FULL-TIME)

2.2 **MODES OF STUDY**

Candidates admitted to the full-time program should be available on the JSB campus during the entire working day for curricular, co-curricular, and extracurricular activities.

The Full-time candidates should not attend any other Full-time program (s) / course(s) or take up any Full-Time / Part-Time job in any Institution or Company during the period of the Full-Time program. Violation of the above rules will result in cancellation of admission to the Program.

2.3 ADMISSION REQUIREMENTS

Eligibility

- 2.3.1 Candidates for admission to the first semester of the MBA degree program shall be required to have passed any Undergraduate degree examination in any discipline from a recognized university and are eligible to apply. Students in the final year of their UG can also apply.
- 2.3.2 Announcement for admission to the MBA program will be made by JSB, and the candidates are required to submit their applications in the prescribed application form, which is available online at JSB's website on or before the dates specified in the announcement by JSB.
- 2.3.3 Admission to the MBA program will be made by the procedure given below:
- (a) The Applicants to the course will have to qualify in the MAT (Management Aptitude Test) conducted by AIMA, TANCET (Tamil Nadu Common Entrance Test), CAT (Common Admission Test) conducted by the Indian Institutes of Management, XAT (Xavier Aptitude Test) conducted by Xavier Labour Research Institute, GMAT (Graduate Management Admission Test) conducted by Graduate Management Admission Council, CMAT (Common Management Admission Test) conducted by National Testing Agency, and ATMA (AIMS Test for Management Admissions) conducted by Association of Indian Management Schools. The candidates who qualify in any of the entrance examinations and meet other requirements will be called for an Interview, and the final selection will be based on their:
 - i. MAT/TANCET/CAT/GMAT/CMAT/XAT/ATMA score.
 - ii. Marks obtained in the Group Discussion and Personal interviewIn addition to satisfying the conditions given in the application form, the brochure, and other printed materials concerning the MBA admissions, the selected candidates should also satisfy all the other admission requirements indicated in the offer of admission, and only then will they be admitted to the MBA program, after payment of the prescribed fees.
 - (b) If at any time the Competent Authority of JSB finds that any of the requirements is not fulfilled by a candidate, his/her admission to the program may be revoked.
 - (c) Notwithstanding the qualifying examination the candidate might have passed, he/she shall have a minimum level of proficiency in the appropriate Program / Courses as prescribed by the Competent Authority of JSB from time to time.
 - (d) Eligibility conditions for admission, such as the marks, class obtained, the number of attempts in the qualifying examination, and physical fitness, will be as prescribed by the Competent Authority of JSB from time to time.
 - (e) The Competent Authority of JSB may decide to restrict admission in any particular year to candidates having a subset of qualifications prescribed at the time of admission.

Transfer of Credit

2.3.4 Notwithstanding anything contained herein, a student shall be admitted into the MBA program through ‘Intra-Institutional Credit Transfer’ or ‘Inter-Institutional Credit Transfer’, subject to the prior approval of Bharathiar University.

2.3.5 **Scholarships** will be provided in the form of reduced tuition fees for meritorious students, children/siblings of JSB alumni, etc, as per the norms set by the Competent Authority from time to time.

3. DURATION AND STRUCTURE OF THE PROGRAM

3.1 Minimum Duration

The program will lead to the Master of Business Administration (MBA) of Bharathiar University, Coimbatore, and extend over two academic years, consisting of four semesters.

3.2 Maximum Duration

The students shall complete all passing requirements for the MBA degree program within a maximum of four years/eight semesters. These periods are reckoned from the commencement of the semester to which the student was first admitted.

3.3 Working days per semester and conduct of examination

Each semester shall normally consist of 90 working days for the full-time mode. Mid-term and end-of-semester examinations will be scheduled in accordance with the Academic Calendar.

4. Structure of the MBA Program & New Course Introduction

The MBA program will follow the scheme of examinations designed for the respective academic year, and accordingly:

- i. All course registrations need to be done as per the Scheme of Examinations that is applicable for the particular academic year. Core courses (offered in all semesters) must be taken by all students in the program.
- ii. The academic curriculum for 2026 incorporates the following revisions, as approved by the Academic Council:
- iii. **Change in Nomenclature and Content Revision:** Principles of Management and Organisational Behaviour-revised course title and content restructuring to provide an integrated understanding of management principles and organisational behaviour; Business Economics-revised course title and content restructuring to provide an integrated understanding of Micro and Macroeconomics; Operations and Supply Chain Management-course structure revised and updated to align with contemporary industry requirements and emerging supply chain practices; Business Simulations (formerly AIMA BizLab Business Simulations)-change in nomenclature and refinement of the course delivery framework.
- iv. **Professional Skill Development Courses (PSD):** The following courses are designated as Professional Skill Development courses: Rural Social Immersion Program; Management Practice – I; Excel Basics for Data Analysis; Business News Insights – I; Management Practice – II; Comprehensive Learning Assessment; Business News Insights – II; Business Simulations; Summer Internship / Project; and SWAYAM – NPTEL.

- v. **New Course Introductions:** Business News Insights – I and Business News Insights – II (current affairs and business environment awareness); Spreadsheet Modelling (Business Analytics Elective); and Global Supply Chain and Trade Compliance (Supply Chain Management & Operations elective in IV Semester).
- vi. **Operations & Supply Chain Management – Revised Course Offerings:** The following courses are to be offered in the III Semester – Curriculum 2026: Supply Chain Planning; Strategic Procurement; Total Quality Management & Lean Six Sigma; and Service Operations Management. The following courses are to be offered in the IV Semester – Curriculum 2026: Supply Chain Analytics; Logistics Management; Sustainable Supply Chain Management; and Global Supply Chain and Trade Compliance.
- vii. **Revision in Credits:** The revised curriculum carries 107 credits, effective from Academic Year 2026-27.
- viii. Two new domains are introduced: Supply Chain Management and Operations, focusing on logistics, procurement, and production planning; and Business Analytics, emphasizing data analysis, predictive analytics, and business intelligence. These changes are effective as of 6th August 2024, as approved by the Academic Council 2024.
- ix. Every student shall register for the prescribed number of elective courses as per the Scheme of Examinations (Clause 5.4) in the III semester (All the courses registered shall be in a combination of two domains which leads to the required number of prescribed courses) and prescribed number of elective courses as per the Scheme of Examinations (Clause 5.4) in the IV semester (All the courses registered shall be in a combination of two domains which leads to the required number of prescribed courses).
- x. Summer Internship / Project
- xi. The medium of instruction, examination, and project report will be English.

4.1 Semester-wise registration of courses

- 4.1.1 **Procedure for Registration:** The registration schedule for III and IV semesters is announced in advance by the Competent Authority. The details of the core, elective, and supportive courses, if any, and the Project shall be communicated to the students before the registration date. The student is required to register for opted courses, in accordance with Clause 4 [sub-clauses (i) to (iv)] of the Academic Regulations and the Scheme of Examinations, with the Competent Authority after the prescribed dates are announced and at the beginning/commencement of each semester. The registration form shall be filled in and signed by the student.
- 4.1.2 Late registration may be permitted for a certain period, only for valid reasons and on payment of a late registration fee prescribed from time to time by JSB.
- 4.1.3 However, if a student fails to register during any semester, his/her studentship is liable to be cancelled.

4.2 Summer Internship / Project

- 4.2.1 The Summer Internship / Project is to be undertaken after the completion of the II semester and before the commencement of the III semester.
- 4.2.2 The Summer Internship / Project shall be pursued for a minimum of eight weeks and a maximum of twelve weeks.
- 4.2.3 Project work shall be carried out under the supervision of an 'Internal Guide' in the domain concerned. In this context, 'Internal Guide' means the Faculty of JSB.

- 4.2.4 A candidate will be permitted to work on a Summer Internship / Project in a business organisation, on the recommendations of the Internal Guide. The students' project work shall be jointly supervised by an Internal Guide and an External Guide from the business organisation, and the student shall be instructed to meet the Internal Guide periodically and to attend review meetings to evaluate progress.
- 4.2.5 The Project Report prepared according to approved guidelines as given by the Controller of Examinations (hereinafter also referred to as 'COE') and duly signed by the Internal Guide and the Competent Authority, shall be submitted to the Controller of Examinations.
- 4.2.6 The deadline for submission of the Project Report is 30 calendar days from the first working day of the semester in which the internship /project report is done/taken into account for credit. The COE is empowered to set any specific date as the deadline for submission of the Project Report within the above-mentioned 30 calendar days.
- 4.2.7 If a candidate fails to submit the Project Report on or before the specified deadline, he/she is deemed to have failed in the Project Work and shall re-enrol for the same in a subsequent semester (specified in Clause 4.1 of the Academic Regulations).

4.3 Credit and Credit Assignment

4.3.1 Credit

Credits will be assigned to the courses for different modes of study as given below:

- i. One credit for each lecture period allotted per week
- ii. One credit for each tutorial period allotted per week

4.3.2 Credit Assignment and Minimum credits required for passing the program

The Curriculum of the MBA program shall be so designed that the prescribed credits required for the award of the degree shall be within 107 credits. To earn a degree, the student shall complete a minimum of 107 credits.

4.3.3 Requirements for the completion of the study of a semester

A student will be deemed to have completed the requirements of study of any semester only upon meeting the following conditions:

- i. Every student is expected to attend all classes and achieve 100% attendance each semester. However, to accommodate unavoidable situations such as medical issues, personal reasons, participation in management events, contests, or sports, students are required to maintain a minimum attendance of 75% to be eligible to appear for the mid-term and end-of-semester examinations.
A student must secure at least 75% of the overall attendance, considering the total number of periods attended in all courses against the total number of periods offered. However, students with attendance between 65% and less than 75% are eligible to apply for condonation. The Competent Authority may condone a shortage of up to 10%. Such students, after obtaining condonation for the attendance shortage, will be allowed to appear for the mid-term and end-semester examinations upon payment of the condonation fee, as fixed by the Competent Authority.
- ii. A student shall be eligible to avail of condonation for shortage of attendance only twice during the entire two-year duration of the program. This includes condonation sought for both mid-term and end-semester examinations, irrespective of the semester or nature of the examination. Once a student has availed the benefit of condonation on two occasions, no further application

for condonation shall be entertained. Any subsequent instance of attendance shortage shall be dealt with in accordance with Clause 4.3.3.iii of the academic regulations.

- iii. Students securing less than 65% overall attendance in the first, second, or third semester will not be allowed to appear for the end-of-semester examinations of that semester. However, such students will be permitted to progress to the subsequent academic semester. They will be allowed to write examinations for both the previous and current semesters, provided their combined attendance for both semesters is 75% or above. In these cases, the rules for condonation as specified in Clause 4.3.3.i will apply to the combined attendance percentage.
- iv. Students securing less than 65% overall attendance in the fourth semester will be declared as 'Prevented' and will not be permitted to appear for the end-of-semester examinations of that semester. Such students are required to repeat the semester by re-registering for the relevant courses in the subsequent academic year, in accordance with the procedures outlined in Clauses 4.1.1 to 4.1.3 of the Academic Regulations.

If the courses offered are discontinued or modified in subsequent semesters/years, the 'Prevented' students will be required to opt for new courses as available. The eligibility to re-register will depend on the student's satisfactory progress during the repeated semester.

5. Assessment and Passing requirements for courses except for 'Comprehensive Learning Assessment'

5.1 The assessment will comprise Continuous Assessment and the End Semester Examinations, carrying marks as specified in the Scheme of Examinations. Continuous assessment will be made as per the guidelines framed by the college from time to time. All assessments will be conducted on an absolute-mark basis. However, to report students' performance, letter grades and grade points will be awarded in accordance with clause 5.3.1. The following will be the weightage given for Continuous Assessment and End Semester Examination:

i) For a theory (lecture-based – non-laboratory) course:		
Continuous Assessment	:	50 % (Fifty Percent)
End Semester Examination	:	50 % (Fifty Percent)
ii) For Laboratory-Based / Professional Skill Development Courses like: Management Practice, Excel Basics for Data Analysis, Business Simulation and Business News Insights		
Internal / Continuous Assessment	:	100 % (Hundred Percent)
iii) For Summer Internship / Project:		
Internal / Continuous Assessment	:	50 % (Fifty Percent)
Evaluation of Project Report/ Viva-Voce / Final Review	:	50 % (Fifty Percent)
iv) For the Rural Social Immersion Program, & Comprehensive Learning Assessment		
External Evaluation	:	100 % (Hundred Percent)
v) For External Certification Examinations like NPTEL		
For the NPTEL Courses	:	PASS/ FAIL

The Assessment and Passing Requirements for ‘Comprehensive Learning Assessment’ conducted in the Second Semester are given in clause 5.4.3 of this Regulation.

5.1.1 Procedures for awarding marks for Continuous Assessment for Theory courses and Theory courses with Laboratory component

The maximum marks for Continuous Assessment shall be fifty percent of the maximum marks in the case of theory courses. The broad components of continuous assessment include assessments based on Tests, subjective assessments, field-based projects with or without viva voce, simulation, presentations and seminars, assignments, case analysis, quizzes, class participation/attendance, group and Cooperative learning, and other activities such as role-play and games. The question paper for the test, topics for the field-based projects, simulation, presentation, seminar, assignments, etc., will be assigned by the respective faculty member who handles the course. The maximum marks for each such assessment component in each course will be prescribed by the respective faculty that handles the course and announced to students at the time of the course's commencement.

The minimum number of components used for assessment to award Continuous Assessment marks will be as per the guidelines framed by JSB from time to time. The schedule for Continuous Assessment Tests will be notified by the Controller of Examinations in alignment with the Academic Calendar. The schedule for Continuous Assessment for other components will be decided by the faculty who handles the course. The marks obtained in Continuous Assessment(s) shall be rounded (rounding up) to the nearest integer. The faculty who handles the course shall send the Continuous Assessment marks secured by each candidate to the COE.

5.1.2 End Semester Examination: There shall be one end-semester examination of 3 (three) hours duration for each 3 and 4-credit lecture-based course conducted as per the procedures laid down in the Conduct of Examinations Regulations of JSB. The end-of-semester examination will cover the full course syllabus. For Laboratory-Based / Practical-Based / Project Viva-Voce Examination, the duration shall be fixed by the COE. The end-of-semester examination will normally be conducted between November and December during odd semesters and between April and May during even semesters. However, for the Laboratory-Based / Practical-Based / Project Viva-Voce Examination, the end-of-semester examination shall be scheduled at any time during/after the semester. Arrear Examinations may be conducted at such times as may be decided by the Competent Authority. A student will be permitted to appear for the end-of-semester examination of a semester only if he/she has completed the study of that semester, satisfying the requirements given in clause 4.3.3 of the academic regulations and registered simultaneously for the examinations in all the courses of the highest semester (currently studying semester), eligible and all the courses in which he/she has arrears. If a student indulges in malpractice during assessments/examinations, the student shall be liable for punitive action as prescribed by JSB's Conduct of Examinations Regulations from time to time. A candidate who is absent from the End Semester Examination in a course (including Laboratory-Based / Practical-Based / Project Work) after having registered for the same, shall be considered to have appeared in that examination for classification of grade, excepting those who have withdrawn from the exams, as per Clause 8 of these regulations.

- 5.1.3 Arrear Examinations will be conducted, as the need arises, for the courses of the previous semester(s) along with the courses of the current semester. A student who had failed or was absent in the End Semester Examination shall appear for the Arrear Examinations conducted at the end of the subsequent semester. Further, in the specific case of fourth-semester courses and courses in the previous semester, Special Supplementary Examinations shall be held within 30 days of publication of the results of the End Semester Examination.

5.2 **PASSING REQUIREMENTS**

- 5.2.1 A Candidate who secures not less than 50% of total marks (Continuous Assessment and End Semester Examinations added together) prescribed for the course(s) along with a minimum of 50% of the maximum marks prescribed for the End Semester Examination(s) (conducted at the end of the semester) in both theory and Laboratory Based / Practical Based / Subjects / Courses (including Summer Internship / Project) after the award of Grace / Moderation marks as per Conduct of Examinations Regulations of JSB, shall be declared to have passed in the Examination.
- 5.2.2 If a candidate fails to secure a pass in a particular course, it is mandatory that he/she shall register and reappear for the examination in that course during the next semester when the examination is conducted in that course; he/she should continue to register for the examination and reappear for the examination till he/she secures a pass (subject to the maximum number of attempts/years given in Clause 3.2 of this Academic Regulations)
- 5.2.3 The internal assessment marks obtained by the candidate in the first appearance shall be retained and considered valid for all subsequent attempts till the candidate secures a pass.
- 5.2.4 **Evaluation of Summer Internship / Project.**
- The evaluation of the Summer Internship / Project shall be done independently in the third semester in which the Project Report is submitted, and marks shall be allotted as per the weightage given in Clause 5.1 of these Academic Regulations.
 - There shall be two assessments (each 25 marks) during the Summer Internship / Project duration by an Internal Guide. The student shall make a presentation to the Internal Guide on the progress made. The Competent Authority shall constitute the Review Committee consisting of the Internal Guide and/or another Faculty member of JSB. The total marks obtained in the two assessments shall be 50 marks and rounded (rounding up) to the nearest integer. There will be a viva voce examination/project final review before the End-of-Semester Examinations, conducted by a committee consisting of the Internal Examiner and one External Examiner. The Internal Examiner will be the Internal Guide under whose guidance the student has undertaken the Summer Internship/Project. However, if required, the Competent Authority shall appoint any faculty member of JSB as an Internal Examiner. The External Examiner shall be appointed by the Controller of Examinations from the panel of Examiner(s) submitted by the Internal Guide / Examiner and approved by the Competent Authority.
 - The project shall be evaluated for a maximum of 100 marks, of which 50 marks will be through internal assessment. There should be two reviews for the summer internship/project to be conducted separately, with a total of 50 marks. The marks are to be distributed as detailed below.

Summer Internship / Project	Internal		External	
	Review – I	Review – II	Project Report	Viva-voce / Project Final Review
	25	25	30	20

- iv. If a candidate fails in the viva-voce examinations / Project Final Review, he/she has to resubmit the Project Report within 15 days from the date of declaration of the results. For this purpose, the same Internal and External examiner shall evaluate the resubmitted report within 15 days.
- v. A copy of the approved project report after the successful completion of Viva-Voce Examinations / Project Final Review shall be kept in the library of JSB in digital form.
- vi. A student who secures a ‘P’ grade (Prevented) in the project work shall be required to re-register and carry out the project work in the subsequent semester.

5.3 Classification of Marks and Results

- 5.3.1 All assessments of a course will be done on an absolute marks basis. However, for the purpose of reporting the performance of a candidate, letter grades, each carrying certain points, will be awarded as detailed below:

Range of Marks	Grade Points	Letter Grade	Description	Class
90 – 100	9.0 – 10.0	O	Outstanding	Outstanding
80 – 89	8.0 – 8.9	A+	Excellent	Distinction
70 – 79	7.0 – 7.9	A	Very Good	First class
60 – 69	6.0 – 6.9	B+	Good	First class
50 – 59	5.0 – 5.9	B	Average	Second
< 50	0.0 – 4.9	RA	Reappearance	
Absent		AB	Absent	
Withdrawal		W	Withdrawal	
		P	Prevented from writing the examination due to insufficient attendance in the course [Academic Regulation 4.3.3]	

5.3.2 Computation of SGPA and CGPA

The SGPA is the ratio of the sum of the product of the number of credits with Grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e.

$$SGPA = \sum (C_i \times G_i) / \sum C_i$$

Where

C_i = Credit for the i^{th} course in any semester

G_i = Grade point for the i^{th} course

$\sum C_i$ = Semester Total Credits

The CGPA is calculated by taking into account all the courses undergone by a student over all the semesters of a program, i.e., $CGPA = \sum (C_i \times S_i) / \sum C_i$

$\sum C_i$ = Program Total Credits

A student is deemed to have passed and acquired the corresponding credits in a particular course if he/she obtained any one of the following grades: 'O', 'A+', 'A', 'B+', and 'B'.

5.3.3 A Letter Grade of 'RA', 'AB', 'W', and 'P' in any course implies the incompleteness of that course. 'RA' denotes Reappearance is required for the examination in that particular course. 'AB' denotes Absent for the examination. 'W' denotes withdrawal from the exam for the particular course. 'P' denotes Prevented due to insufficient attendance in the course as per Academic Regulation 4.3.3.

5.3.4 **Classification of grade awarded as Distinction, and Outstanding:** A candidate who satisfies the following conditions shall be declared to have passed the examination in Distinction and Outstanding:

- i) The student should have passed the end-of-semester examination in all the courses of all four semesters in his / her first appearance within two years. Withdrawal from examination (vide Clause 8 of the Academic Regulations) will not be considered as an appearance.
- ii) A One-year authorized break of study (if availed of) is permitted in addition to two years for the award of these grades.
- iii) Should have secured a CGPA between 8.0 and 8.9 for Distinction, and between 9.0 and 10.0 for Outstanding.

5.3.5 **Classification of grade awarded as First Class:** A candidate who satisfies the following conditions shall be declared to have passed the examination in First Class

- i) Should have passed the End Semester Examination in all the courses of all four semesters within four years which includes one year of authorized break of study, if availed of (or) Prevented from writing the End Semester Examination due to lack of attendance, if applicable.
- ii) Should have secured a CGPA of not less than 6.0.

5.3.6 **Classification of the grade awarded as Second Class:**

All other candidates (not covered in clauses 5.3.5 and 5.3.6) who qualify for the award of the degree shall be declared to have passed the examination in Second Class.

5.3.7 A candidate who is absent in the semester examination in a Course / Summer Internship / Project after having registered for the same, shall be considered to have appeared in that examination for the classification of grade.

5.3.8 Notwithstanding anything contained herein, in case of candidates admitted under clause 2.3.4 of this Academic Regulations, the Controller of Examinations shall issue a 'Statement of Marks / Grade Card' for the credits transferred in the respective semesters after taking into account exemptions granted / equivalences considered (including that of Continuous Assessment Marks awarded by the other institution from which the candidate is being transferred). To arrive at the exemptions/equivalences, the Competent Authority may appoint a Committee, and, based on the Committee's recommendations, the Controller of Examinations shall consider the transfer of credits/continuous assessment marks. In case of Transfer of Credit candidates, the 'Statement of Marks / Grade Card' of JSB shall be issued only after surrendering the original 'Statement of Marks / Grade Card' issued by the institution from which the candidate is transferred to JSB.

5.4 **Scheme of Examinations:** The table shows the details of the courses, assessments, and credit thereof.

Semester	Course Code	Courses Title	Assessment and Credit			
			CA* (%)	ESE** (%)	Total	Credit
I	26MB1C01	Management Principles & Organisational Behaviour	50	50	100	4
	26MB1C02	Managerial Communication	50	50	100	3
	26MB1C03	Business Economics	50	50	100	3
	26MB1C04	Business Accounting	50	50	100	4
	26MB1C05	Business Statistics	50	50	100	4
	26MB1C06	Indian Knowledge System & Business History	50	50	100	3
	Professional Skill Development Course					
	26MB1C07	Rural Social Immersion Program	-	100	100	3
	26MB1C08	Management Practice – I	100	-	100	2
	26MB1C09	Excel Basics for Data Analysis	100	-	100	1
	26MB1C10	Business News Insights –I	100	-	100	2
II	26MB2C01	Business Research Methods	50	50	100	4
	26MB2C02	Decision Science	50	50	100	4
	26MB2C03	Financial Management	50	50	100	4
	26MB2C04	Human Resources Management	50	50	100	3
	26MB2C05	Marketing Management	50	50	100	3
	26MB2C06	Operations & Supply Chain Management	50	50	100	3
	26MB2C07	Data Analytics Primer	100	-	100	2
	Professional Skill Development Course					
	26MB2C08	Management Practice – II	100	-	100	2
	26MB2C09	Comprehensive Learning Assessment		100	100	1
	26MB2C10	Business News Insights –II	100	-	100	2
III	26MB3C01	AI & Information Systems for Managers	50	50	100	3
	26MB3C02	Entrepreneurship	50	50	100	4
	26MB3C03	Project Management	50	50	100	3
		Elective 1	50	50	100	3
		Elective 2	50	50	100	3
		Elective 3	50	50	100	3
		Elective 4	50	50	100	3
	Professional Skill Development Course					
	26MB3C04	Summer Internship/Project	50	50	100	6
	26MB3C05	Business Simulations	100	-	100	2
	26MBNPTL	#SWAYAM – NPTEL	PASS/FAIL			2
IV	26MB4C01	Strategic Management	50	50	100	3
	26MB4C02	Sustainable Business Management	50	50	100	3
		Elective 5	50	50	100	3
		Elective 6	50	50	100	3
		Elective 7	50	50	100	3
		Elective 8	50	50	100	3
Total Credits						107

CA* -Continuous Assessment ESE** – End Semester Examinations.

Students are required to complete at least one SWAYAM–NPTEL course during the duration of the program. Submission of the course completion certificate in the second year is mandatory for the award of the MBA degree.

5.4.1 Suggested Question Paper Model for the End-Semester Examination (3/4 credits)

The following table shows the suggested model/pattern of the question paper for the 3/4 credit courses other than Laboratory-Based / Practical-Based / Comprehensive Learning Assessment courses.

Section	Suggested pattern of questions	Maximum Marks	Suggested coverage in the syllabus
Section - A	Mandatory short-answer questions	$5 \times 5 = 25$	5 Questions - 1 each from every Unit
Section - B	Essay type answer - either/or type [E.g. 1(a) or 1(b) to 5(a) or 5(b)]	$5 \times 15 = 75$	5 Questions - 2 each from every Unit
Maximum Marks		100	
Question Paper Models for the Laboratory-Based Course (Internal Mode).			
Duration - 2hours			
Section - A	Practical-based questions - Either/or pattern, [E.g. 1(a) or 1(b); 2(a) or 2(b) from Units I and II, respectively.	$2 \times 15 = 30$	2 Questions -1 each from every Unit
Maximum Marks		30	

5.4.2 Suggested Question Paper Model for the Midterm Examinations

Question Paper Models for the Midterm Examinations (3/4 credits)			
Duration – 1hour 30 minutes			
Section	Suggested pattern of questions	Maximum Marks	Suggested coverage in the syllabus
Section - A	Essay-type answer questions - either/or type [E.g. 1(a) or 1(b); to 3(a) or 3(b); from unit I, II and III respectively	$3 \times 10 = 30$	3 Questions - 2 each from every Unit.
Maximum Marks		30	

The pattern of the question paper for the End-Semester Examination of the Laboratory-Based / Practical courses shall be decided by the duly appointed Examiner for a particular End-Semester examination, including the nature of the End-Semester examination to be conducted, i.e., oral or written, or both.

5.4.3 The 'Comprehensive Learning Assessment' conducted at the end of the Second Semester shall evaluate the students with respect to their retained knowledge in all or select courses studied by them under the 'Choice Based Credit System' during the program in line with the Program Outcomes of JSB (defined from time to time). This evaluation shall be conducted through a viva-voce examination by a panel of the Faculty of JSB. The panel will be formed by the COE / Competent Authority. The total marks for this Examination shall be 100 (One Hundred). A Candidate who secures not less than 50% shall be declared to have passed the Examination. If a candidate fails to secure a pass in 'Comprehensive Learning Assessment', Clause 5.2.2 (to be read with Clause 3.2) of these Academic Regulations shall apply. The Classification of Marks and Results for 'Comprehensive Learning Assessment' shall be made as per Clause(s) 5.3 of these Academic Regulations.

5.4.4 Value-Added Courses (VAC)

Value Added Course is not mandatory to qualify for the MBA Program. The value-added course will be offered only in the I, II, and III semesters.

- Classes for a VAC should be conducted beyond the regular class hours.
- A student will be permitted to register for only one VAC in a Semester.
- The course can be offered only if at least 10 students opt for it.
- The assessment of the 10-hour, 1-credit Value Added Certification Course shall be conducted internally within the course duration.
- The course will carry a total of 100 marks, with evaluation based on the discretion of the faculty in charge.
- To pass the course, a student must secure at least 50% of the prescribed marks.
- The percentage of marks obtained will be reflected in the form of a letter grade, which will appear on the marksheet of the respective semester.
- However, the credits earned through this course will not be included in the calculation of GPA and CGPA.
- Upon successful completion of the course, students will be awarded a certificate duly signed by the Authorised Signatories.

5.5 Retest Policy for Absenteeism and Support for Slow Learners

5.5.1 Policy on Retests Due to Absence in Continuous Assessment

Students who miss any of the components of continuous assessment due to valid reasons, such as medical emergencies or other approved circumstances, may be permitted to take a retest. The following conditions shall apply:

- The request for a retest must be approved by the concerned faculty mentor and the Competent Authority.
- The retest shall align with the Course Outcomes (CO) and Program Outcomes (PO) mapping, ensuring that the learning objectives are met.
- The exam may be conducted either offline or online, based on the feasibility and nature of the subject, as determined by the discretion of the subject in charge.
- If conducted online, the test shall be held under proctored conditions to ensure credibility.

5.5.2 Support for Slow Learners

To facilitate academic improvement among slow learners, a structured retest mechanism shall be implemented with the following provisions:

- Faculty shall identify slow learners based on continuous assessment performance and recommend them for additional academic support before the retest.

- The retest shall be designed to reinforce the basic concepts and assess improvement while adhering to CO-PO mapping.
- The assessment mode is to be strictly in an offline mode.
- A slow learner is defined as a student who scores less than 50% in two or more continuous assessment components in any semester. Such students shall be placed under an academic support programme at the beginning of the subsequent assessment cycle.
- The Mentor shall maintain a record of all slow learners identified each semester and shall submit a report to the Competent Authority at the end of each semester detailing the progress and outcomes of the academic support provided.
- Slow learners shall be offered remedial classes, peer-tutoring sessions, and additional study material as deemed appropriate by the course faculty and Mentor. The schedule for such support activities shall be notified at the beginning of each semester.
- The marks obtained in the retest for slow learners shall replace the marks obtained in the original assessment component, subject to the maximum marks prescribed for that component. A student shall be permitted only one retest opportunity per assessment component per semester.

5.5.3 Improvement of Internal Assessment (IA) Marks

As part of the institution's continued efforts to support slow learners and enhance student success, a special provision is being introduced to permit improvement of Internal Assessment (IA) marks for students who have failed a course after two attempts, where the failure is solely due to inadequate IA marks.

5.5.3.1 Eligibility

- Appeared for the End Semester Examination in both attempts.
- Failure solely due to inadequate IA marks in both attempts.

5.5.3.2 Instructions

- The Controller of Examinations (CoE) shall furnish the list of eligible students.
- Upon approval, course faculty shall conduct reassessment through suitable assignments/tests/presentations.
- Revised IA marks must be submitted to the Office of the Controller of Examinations (CoE) within the stipulated deadline.

Revised marks will be final. This is a one-time concession per course.

5.6 Guidelines for Pursuing Moocs Through NPTEL-SWAYAM for Credit Transfer

Detailed guidelines for effective implementation of Credit Transfer through NPTEL-SWAYAM for Elective Courses of the MBA Programme are given below:

1. Credit Transfer through the NPTEL-SWAYAM platform is applicable only for Elective Courses offered under the MBA Programme (Semesters III and IV).
2. Proposed MOOCs must be from the NPTEL-SWAYAM platform only.
3. Equivalency of the MOOC to the corresponding Elective Course shall be defined by the respective Board of Studies (BoS).
4. Only MOOCs whose course content matches at least 80% with that of the Elective Course in the MBA curriculum shall be offered for selection by the respective Area Chairs.

5. Duration of the proposed MOOCs must be 8 weeks or equivalent to a 3-credit course. MOOCs with 4- and 8-week duration are not eligible for credit transfer.
6. The Institute shall display the list of equivalent MOOCs well before the start of the semester for selection by the students.
7. Students of MBA Semesters III and IV shall have the following options for pursuing Elective Courses:
 - Option 1: Elective course(s) in the curriculum offered by the Institute.
 - Option 2: NPTEL courses through the SWAYAM platform as an Elective Course.

5.6.1 Course Registration

- Option 1: Instructions to students not opting for NPTEL-SWAYAM courses as Electives
 - Students who do not opt for NPTEL-SWAYAM MOOCs as Elective Courses shall be able to choose Elective courses in the curriculum offered by the Institute.
- Option 2: Instructions to students opting for NPTEL-SWAYAM courses as Electives

5.6.2 Course Exam Registration

- A student desirous of pursuing an Elective Course as a MOOC through the NPTEL-SWAYAM platform for credit transfer shall complete course enrolment, exam registration and fee payment of the chosen NPTEL-SWAYAM course on or before the deadlines provided by NPTEL-SWAYAM.
- Exam registration details of the student must appear in the Single Point of Contact (SPOC) Login to avail the credit transfer facility.
- It shall be mandatory for the student to follow the guidelines below while completing exam registration for the course.

5.6.3 Exam Registration Procedure

- College: Jansons School of Business
- Program: MBA
- Are you taking the course for Credit Transfer: Yes
- Can we share your scores with your Institute: Yes

It shall be mandatory for the student to submit details of the Elective MOOC opted and enrolled through NPTEL-SWAYAM to the Institute NPTEL Coordinator (Annexure-1).

The Area Chairs shall be the Faculty Mentor for the respective MOOC enrolled by the student in their respective domain.

5.6.4. Examination and Evaluation

- It shall be the responsibility of the student to complete exam registration in the NPTEL-SWAYAM portal for the opted Elective MOOC before the deadline.
- The student shall pay the NPTEL certification exam registration fee through the NPTEL-SWAYAM portal.
- The student pursuing the Elective Course as a MOOC through NPTEL-SWAYAM for credit transfer shall submit the online assignments on time, attend the proctored examination conducted by the NPTEL-SWAYAM agency, and successfully complete the chosen NPTEL course as per the criteria laid down.
- Upon successful completion of the course, the student must submit the Course Completion Certificate to the Institute NPTEL Coordinator.
- Evaluation pattern of MOOCs under NPTEL-SWAYAM is 25% for Online Assignments and 75% for the Proctored Examination, with a total of 100 marks.

A student shall be declared successful in the NPTEL MOOC only:

- If Average Assignment Score $\geq 10/25$ AND Exam Score $\geq 30/75$
- AND Final Score $\geq 40/100$
- Evaluation pattern followed under the MBA Academic Regulation 2026 is 50:50 (CIA : ESE). Scores secured by the student in the MOOC shall be converted to the 50:50 evaluation pattern for equivalency, and letter grades shall be awarded as defined in the MBA Academic Regulation 2026.

Example: Scores secured by a student in the MOOC and the scores awarded after conversion are given by the formulae below.

CIA Marks Calculation:

- CIA Marks = Ceiling ($50 \times$ Marks obtained in NPTEL Online Assignments / Maximum Marks in NPTEL Online Assignments)
- ESE Marks Calculation:
- ESE Marks = Ceiling ($50 \times$ Marks obtained in NPTEL Proctored Examination / Maximum Marks in NPTEL Proctored Examination)

Illustration: Score Conversion

Awarded by NPTEL-SWAYAM	Awarded by JSB after conversion to AR 2026 evaluation pattern
Online Assignments (25)	CIA (50)
Proctored Examination (75)	ESE (50)
Online Assignments: 20	CIA: 40
Proctored Examination: 45	ESE: 30
Total Marks (100): 65	Total Marks (100): 70

Grading — As per MBA Academic Regulation 2026

Range of Marks	Grade Points	Letter Grade	Description	Class
90 – 100	9.0 – 10.0	O	Outstanding	Outstanding
80 – 89	8.0 – 8.9	A+	Excellent	Distinction
70 – 79	7.0 – 7.9	A	Very Good	First Class
60 – 69	6.0 – 6.9	B+	Good	First Class
50 – 59	5.0 – 5.9	B	Average	Second Class
< 50	0.0 – 4.9	RA	Reappearance	—
Absent	—	AB	Absent	—
Withdrawal	—	W	Withdrawal	—
—	—	P	Prevented from writing the examination	—

Note: A student awarded grade 'P' has been prevented from writing the examination due to insufficient attendance in the course, as per Academic Regulation clause 4.3.3.

Scores secured after conversion of marks and the corresponding letter grades shall be reflected in the Statement of Marks of the respective student, along with the credits transferred.

5.6.5. Non-Completion of MOOC

- In the event of a student not completing the MOOC successfully due to:
- Dropping out of the online course during the course duration; and/or
- Not submitting the assignments before the deadline; and/or
- Remaining absent for the proctored examination; and/or
- Securing less than the minimum marks as defined by NPTEL-SWAYAM for successfully passing the course; and/or
- Any other reason,

then it shall be deemed that the student has not secured the credits in the MOOC through NPTEL-SWAYAM. For such students, a supplementary examination in the failed MOOC shall be conducted by the College in the next semester, based upon the course content of the Elective and as per the paper pattern prescribed under the MBA Academic Regulation 2026. Evaluation guidelines as mentioned in the JSB MBA Academic Regulation 2026 shall be applicable for such cases.

5.6.6 Other Mandatory Conditions

- A student can pursue only ONE online course in a semester as an option to the Elective Course for credit transfer.
- If the student's name does not appear in the SPOC Login and the student does not submit details of the Elective MOOC opted and enrolled through NPTEL-SWAYAM to the Institute NPTEL Coordinator, then it shall be deemed that the student is willing to pursue the Institute-offered Elective Courses.
- Credit transfer through NPTEL-SWAYAM shall be considered only if the student completes the opted Elective MOOC successfully with the minimum marks defined by the NPTEL-SWAYAM agency.
- The Institute reserves the right to amend or modify these guidelines from time to time.
- Decision on offering online courses through NPTEL-SWAYAM for credit transfer shall rest with the Institute.

6. Curriculum Structure 2026

JANSONS SCHOOL OF BUSINESS CURRICULUM STRUCTURE - 2026 M.B.A. (Master of Business Administration) Full-Time						
I SEMESTER						
Course Code	Course Title	Total Number of contact hours per week			Total Hours	Credits
		Lecture (L)	Tutorial (T)	Practical (P)		
26MB1C01	Management Principles & Organisational Behaviour	4	0	0	40	4
26MB1C02	Managerial Communication	3	0	0	30	3
26MB1C03	Business Economics	3	0	0	30	3
26MB1C04	Business Accounting	3	1	0	40	4
26MB1C05	Business Statistics	2	1	1	40	4
26MB1C06	Indian Knowledge System & Business History	3	0	0	30	3
Credits of the foundational courses						21

Professional Skill Development Course						
26MB1C07	Rural Social Immersion Program	0	0	3	30	3
26MB1C08	Management Practice – I	0	0	2	20	2
26MB1C09	Excel Basics for Data Analysis	0	0	1	10	1
26MB1C10	Business News Insights –I	2	0	0	20	2
Credits of Professional Skill Development courses						08
Total Credit – I SEMESTER						29
II SEMESTER						
26MB2C01	Business Research Methods	3	0	1	40	4
26MB2C02	Decision Science	2	1	1	40	4
26MB2C03	Financial Management	3	1	0	40	4
26MB2C04	Human Resources Management	3	0	0	30	3
26MB2C05	Marketing Management	3	0	0	30	3
26MB2C06	Operations & Supply Chain Management	2	1	0	30	3
26MB2C07	Data Analytics Primer	0	0	2	20	2
Credits of the foundational courses						23
Professional Skill Development Course						
26MB2C08	Management Practice – II	0	0	2	20	2
26MB2C09	Comprehensive Learning Assessment	0	0	1	10	1
26MB2C10	Business News Insights –II	2	0	0	20	2
Credits of Professional Skill Development courses						05
Total Credit – II SEMESTER						28
III SEMESTER						
26MB3C01	AI & Information Systems for Managers	3	0	0	30	3
26MB3C02	Entrepreneurship	4	0	0	40	4
26MB3C03	Project Management	2	1	0	30	3
	Elective 1	3	0	0	30	3
	Elective 2	3	0	0	30	3
	Elective 3	3	0	0	30	3
	Elective 4	3	0	0	30	3
Credits of the Core and Domain Specific courses						22
Professional Skill Building Course						
26MB3C04	Summer Internship/Project	0	0	6	60	6
26MB3C05	Business Simulations	0	0	2	20	2
26MBNPTL	SWAYAM – NPTEL	1	1	0	20	2
Credits of Professional Skill Development courses						10
Total Credit – III SEMESTER						32
IV SEMESTER						
26MB4C01	Strategic Management	3	0	0	30	3
26MB4C02	Sustainable Business Management	3	0	0	30	3
	Elective 5	3	0	0	30	3
	Elective 6	3	0	0	30	3
	Elective 7	3	0	0	30	3
	Elective 8	3	0	0	30	3
Total Credit – IV SEMESTER						18
TOTAL CREDITS – PROGRAM						107

LIST OF ELECTIVES- III SEMESTER						
Course Code	Course Title	Total Number of Contact hours per week			Total Hours	Credits
		Lecture (L)	Tutorial (T)	Practical (P)		
Finance						
26MB3F01	Financial Markets & Services	3	0	0	30	3
26MB3F02	Investment Analysis and Portfolio Management	2	1	0	30	3
26MB3F03	Financial Derivatives	2	1	0	30	3
26MB3F04	Financial Modelling for Managers	2	1	0	30	3
26MB3F05	Fintech & Blockchain	2	1	0	30	3
Human Resources						
26MB3H01	Talent Acquisition	3	0	0	30	3
26MB3H02	Performance, Compensation, and Benefits	3	0	0	30	3
26MB3H03	Employee Engagement	3	0	0	30	3
26MB3H04	Transactional Analysis for Interpersonal Effectiveness	3	0	0	30	3
26MB3H05	Diversity, Equity, and Inclusion	3	0	0	30	3
Marketing						
26MB3M01	Behavioural Marketing	3	0	0	30	3
26MB3M02	Integrated Marketing Communication	3	0	0	30	3
26MB3M03	Consumer Market Research	3	0	0	30	3
26MB3M04	Sales Force Management	3	0	0	30	3
26MB3M05	Marketing Analytics	3	0	0	30	3
26MB3M06	Distribution & Sales Promotion Management	3	0	0	30	3
26MB3M07	Customer Relationship Management	3	0	0	30	3
Supply Chain Management & Operations						
26MB3S01	Supply Chain Planning	2	1	0	30	3
26MB3S02	Strategic Procurement	3	0	0	30	3
26MB3S03	Total Quality Management & Lean Six Sigma	2	1	0	30	3
26MB3S04	Service Operations Management	2	1	0	30	3
Business Analytics						
26MB3B01	Business Analytics & AI	1	1	1	30	3
26MB3B02	DBMS and Data Warehouse	1	1	1	30	3
26MB3B03	Data Mining and Business Intelligence	1	1	1	30	3
26MB3B04	Data Visualization for Business	1	1	1	30	3

LIST OF ELECTIVES- IV SEMESTER						
Course Code	Course Title	Total Number of contact hours per week			Total Hours	Credits
		Lecture (L)	Tutorial (T)	Practical (P)		
Finance						
26MB4F01	Behavioural Finance and Technical Analysis	2	1	0	30	3
26MB4F02	Commercial Bank Management	3	0	0	30	3
26MB4F03	Wealth Management	3	0	0	30	3
26MB4F04	Insurance & Risk Management	2	1	0	30	3
26MB4F05	Investment Banking	3	0	0	30	3
Human Resources						
26MB4H01	HR Analytics	1	1	1	30	3
26MB4H02	Employment Laws and Industrial Relations	3	0	0	30	3
26MB4H03	Learning & Development	3	0	0	30	3
26MB4H04	Organizational Development	3	0	0	30	3
26MB4H05	Emotional Intelligence	3	0	0	30	3
Marketing						
26MB4M01	Brand Management	3	0	0	30	3
26MB4M02	Rural Marketing	3	0	0	30	3
26MB4M03	Business-to-Business Marketing	3	0	0	30	3
26MB4M04	Retailing Management	3	0	0	30	3
26MB4M05	Services Marketing	3	0	0	30	3
26MB4M06	Digital Marketing	3	0	0	30	3
Supply Chain Management & Operations						
26MB4S01	Supply Chain Analytics	2	1	0	30	3
26MB4S02	Logistics Management	2	1	0	30	3
26MB4S03	Sustainable Supply Chain Management	3	0	0	30	3
26MB4S04	Global Operations and Trade Compliance	3	0	0	30	3
26MB4S05	Technology Management	3	0	0	30	3
Business Analytics						
26MB4B01	Machine Learning Using Python	1	1	1	30	3
26MB4B02	Multivariate Data Analysis	1	1	1	30	3
26MB4B03	R for Data Analysis	1	1	1	30	3
26MB4B04	Natural Language Processing	1	1	1	30	3
26MB4B05	Spreadsheet Modelling	1	1	1	30	3

Course Code – conventions followed are listed below.

First two digits, E.g., '26'	MB	1, 2, 3, 4	B, C, F, H, M, S	01, 02, 03
Indicates the Year in which the syllabus is framed/revised	Indicates the course - MBA	Indicates the semester in which the course is offered	B - Business Analytics C - Core Paper F - Finance H - Human Resource M - Marketing S - Supply Chain Management & Operations	Indicates the serial number of the paper in each core / elective area

7. Declaration of Results

The results of each course will be declared by the Controller of Examinations, after getting the consent of the Competent Authority.

8. Revaluation and the Rules for Awarding Marks

A candidate can apply for revaluation of his / her semester examination answer paper in a theory course, within 5 (five) days from the declaration of results, on payment of a prescribed fee through a proper application to the COE through the Mentor. The COE will arrange the revaluation, and the results will be communicated to the concerned candidate through the Course Co-ordinator. Revaluation is permitted only for theory courses.

A candidate can apply for revaluation of answer scripts for not exceeding 3 (three) subjects at a time.

- 8.1. Where a candidate applies for revaluation of the answer book in which revaluation is sought, the answer book will be sent for the second valuation by the Controller of Examinations to another Examiner. If the difference between the marks awarded by the two Examiners is not more than 15% of the maximum marks, the highest score awarded to the candidate shall be considered as the final score. This mark will be awarded to the candidate for the revision of his/her result.
- 8.1.a In case the difference between the marks awarded by the two Examiners is more than 15% of the maximum marks, the answer book shall be evaluated by a third Examiner. The average of the two closest awarded marks shall be considered as the final score. This mark will be awarded to the candidate for the revision of his/her result.
- 8.1.b In case the scores awarded by all three examiners are at uniform intervals, the average of the highest two marks will be considered as the final score. This mark will be awarded to the candidate for the revision of his/her result.
- 8.1.c Examiners are to be informed of the minimum pass and revaluation rules during the valuation.

9. Provision for withdrawal from the examination

- 9.1 A candidate may, for valid reasons (medically unfit/unexpected family situations) be granted permission to withdraw from appearing for the examination in any course or courses in any one of the semester examinations during the entire duration of the degree program. For such permitted withdrawal, the candidate has to register and reappear in the subsequent semester.
- 9.2 Withdrawal application shall be valid only if the candidate is otherwise eligible to write the examination (as per clause 4.3.3 of the Academic Regulations) and if it is made within 5 (Five) days

before the commencement of the examination in that course or courses, and also recommended by the Competent Authority.

- 9.3 Notwithstanding the requirement of a mandatory 5 (Five) day notice, applications for withdrawal for special cases under extraordinary conditions will be considered on the merit of the case by the Competent Authority.
- 9.4 Withdrawal shall not be construed as an appearance for deciding the eligibility of a candidate for Distinction and Outstanding.
- 9.5 Withdrawal is not permitted during the final semester. Withdrawal is not permitted for arrears examinations of the previous semesters.

10 Authorised break from study

- 10.1 A candidate is normally not permitted to temporarily break the period of study. However, if a candidate happens to discontinue the program temporarily in the middle of the duration of study for valid reasons (such as accident or hospitalization due to prolonged ill health) and to re-join the program in a later semester, he/she shall apply to the Competent Authority in advance, in any case, not later than the last date for registering for the semester in question, through the Competent Authority stating the reasons.
- 10.2 The candidates permitted to re-join the program after a break of study/prevention due to lack of attendance (Prevented students) shall be governed by the Curriculum and Academic Regulations in force at the time of re-joining. The students rejoining the new Curriculum and Academic Regulations shall apply to the Competent Authority in the prescribed form for prescribing additional courses, if any, at the beginning of the readmitted semester itself, to compensate for the shortage of credits, if any.
- 10.3 The authorized break of study will not be counted towards the maximum duration specified for passing all the courses for classification (vide Clause 3.2 of the academic regulations).
- 10.4 The total period for completion of the program, reckoned from the commencement of the first semester to which the candidate was admitted, shall not exceed the maximum period specified in clause 3.2 of the academic regulations, irrespective of the period of break of study, so that he/she may be eligible for the award of the degree.
- 10.5 If any student is detained for want of requisite attendance (Prevented student), progress, and good conduct, the period spent in that semester shall not be considered as a permitted 'Break of Study', and Clause 9.3 is not applicable in this case.
- 10.6 In case of any valid reasons for extension of Break of Study, such extended Break of Study may be granted by the Competent Authority for a period not more than 1 (One) year in addition to the earlier authorized Break of Study. Such an extended break of study shall be counted for the classification of the degree (vide clause 5.3.5 and 5.3.6 of the Academic Regulations).
- 10.7 If the candidate has not reported back to the department, even after the extended Break of Study, the name of the candidate shall be deleted permanently from the enrolment of JSB. Such candidates are not entitled to seek readmission under any circumstances.

11 Eligibility for the Award of the MBA Degree

A student shall be declared to be eligible for the award of the Degree when he/she has fulfilled the following conditions.

- i) Registered for and undergone all the core/elective and supportive courses and completed the Summer Internship / Project, etc., if any, as prescribed by the academic regulations.
- ii) Passed in the core courses and the required number of elective courses, and the Summer Internship / Project.
- iii) Completed the NPTEL course
- iv) Successfully earned the minimum number of credits prescribed in the curriculum of the MBA program within the stipulated time.
- v) Has no dues to JSB, Library, and Hostels, and
- vi) Has no disciplinary action pending against him/her.

All appeals regarding the Award of an MBA Degree must be addressed to the Competent Authority. The Competent Authority's decision shall be final.

12 Disqualification for Award of MBA Degree

Students who have been convicted of any cognizable offence (s) shall be debarred from receiving degrees.

13 Discipline

Every student is required to observe disciplined and decorous behavior both inside and outside the JSB campus. He/she should not indulge in any activity that might compromise the prestige and fair image of JSB.

Any act of indiscipline of a student reported to the Competent Authority will be referred to the Grievance Committee. The committee will investigate the charges / inquire into the act of indiscipline and if it finds the charges are substantiated, will recommend to the Competent Authority a suitable disciplinary action/punishment for approval and implementation.

The Committee's recommendation will be considered by the Competent Authority for appropriate action.

The student may appeal to the Competent Authority, and the Competent Authority's decision shall be final.

14 Power to Modify

JSB may, from time to time, revise, amend, or change the Academic Regulations, Scheme of Examinations, and Syllabi, if necessary. Notwithstanding all that has been stated above, the Competent Authority has the right to modify any of the above Academic Regulations from time to time.

Notwithstanding anything stated in these Academic Regulations, for any unforeseen issues arising, and not covered by these Academic Regulations, or in the event of differences of interpretation, the Competent Authority may take a decision, after obtaining, if necessary, the opinion/advice of a committee consisting of any or all the faculty members of JSB. The decision of the Competent Authority shall be final.

ANNEXURES

Annexure-1

FORM FOR OPTING NPTEL COURSE

1. Name of the student: -----
2. Roll number: -----
3. Current Year and Semester studying: -----
4. Programme: **MBA**
5. Date & Semester NPTEL Course opted: -----
6. Name appearing in SPOC Login (Y/N): -----

Option for NPTEL Course

Sr. No.	Name of Course	Course Duration	NPTEL Credits	Course substituting at JSB	JSB Credits
		8 Weeks	3 Credits		3 Credits

The NPTEL Course opted by the student has been checked by the Area Chairs and Approved / Not Approved.

Area Chairs

Institute SPOC

Undertaking by the Student

I, _____ Reg No. _____

Year / Semester: _____ will abide by the guidelines of the Institute for undertaking NPTEL Courses, and the marks/grade / credits opted for and obtained shall be duly communicated to the Controller of Examinations (CoE).

Signature of the Student

Annexure -2 JANSONS SCHOOL OF BUSINESS - PROGRAM OUTCOMES

SI No	Program Outcomes	SDGs Aligned to	Narration
PO1	Problem-solving Skill	SDG 4 – Quality Education	Application of tools & techniques relevant to management theories and practices in analyzing & solving business problems
PO2	Decision-Making Skills	SDG 4 – Quality Education SDG 9 – Industry, Innovation and Infrastructure SDG 12- Responsible Consumption and Production SDG 17- Partnership for Goals	Fostering analytical and critical thinking abilities for data-based decision-making.
PO3	Ethical values	SDG 5- Gender Equality SDG 10- Reduced Inequality SDG 16-Peace, Justice, and Strong Institution	Ability to develop value-based leadership attributes
PO4	Communication Skills	SDG 3- Good Health and Well-being (effective health communication) SDG 12- Responsible Consumption and Production SDG 16- Peace, Justice, and Strong Institution (transparent communication) SDG 17- Partnership for Goals	Ability to understand, analyze, and effectively communicate global, economic, legal, and ethical aspects of business
PO5	Individual and team leadership	SDG 10- Reduced Inequality SDG 12- Responsible Consumption and Production SDG 17- Partnership for Goals	Ability to be self-motivated in leading & driving a team towards achievement of organizational goals and contributing effectively to establish industrial harmony.
PO6	Employability Skill	SDG 4 – Quality Education SDG 8- Decent work and Economic growth SDG 9 – Industry, Innovation and Infrastructure	Foster and enhance employability skills through relevant industry subject knowledge.
PO7	Entrepreneurship Skill	SDG 8- Decent work and Economic growth SDG 9 – Industry, Innovation and Infrastructure SDG 17- Partnership for Goals	Equipped with skills and competencies to become a global entrepreneur.
PO8	Contribution to society (through sustainable practices)	SDG 6 - Clean water and Sanitation SDG 7- Affordable and clean energy SDG 10- Reduced Inequality SDG 11-Sustainable Cities and Communities SDG 12- Responsible Consumption and Production SDG 17- Partnership for Goals	Strive towards becoming a global influencer and motivating future generations towards building a legacy that contributes to the overall growth of humankind.